

STATE OF MAINE
128TH LEGISLATURE
FIRST SPECIAL, SECOND REGULAR AND SECOND SPECIAL SESSIONS



Summaries of bills, adopted amendments and laws enacted or finally passed

**JOINT STANDING COMMITTEE ON EDUCATION AND
CULTURAL AFFAIRS**

October 2018

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Joint Standing Committee on Education and Cultural Affairs

LD 49 An Act To Improve Science and Engineering Education for Maine's Students

**Died On
Adjournment**

<u>Sponsor(s)</u>	<u>Committee Report</u>	<u>Amendments Adopted</u>
DEVIN M LANGLEY B	OTP-AM OTP-AM ONTP	H-497

This bill was reported out of committee in the First Regular Session of the 128th Legislature and then carried over to the Second Regular Session on the Special Appropriations Table. The bill was again carried over, still on the Special Appropriations Table, from the Second Regular Session to the next special session by joint order S.P. 748.

This bill requires the Department of Education to include the so-called Next Generation Science Standards for kindergarten to grade 12 in the State's system of learning results and assessment and directs the Commissioner of Education to amend Department of Education rules on or before December 31, 2017 in order to include the science standards as part of the State's system of learning results and assessment beginning with the 2019-2020 school year.

Committee Amendment "A" (H-497)

This amendment is the majority report of the committee. The amendment strikes the provision of the bill that adds science to the content areas of English language arts, literacy and mathematics as part of the rating scale required to measure educator effectiveness as required under the performance evaluation and professional growth system. The amendment also extends the implementation of the amended rules to the 2020-2021 school year and requires that the Department of Education provisionally adopt these rules on or before December 31, 2018. The amendment also includes funding for the costs associated with including science standards that are aligned to the Next Generation Science Standards as part of the learning results.

Committee Amendment "B" (H-498)

This amendment is the minority report of the committee. The amendment strikes the provision of the bill that adds science to the content areas of English language arts, literacy and mathematics as part of the rating scale required to measure educator effectiveness as required under the performance evaluation and professional growth system. The amendment further directs the Commissioner of Education, in amending the Department of Education rules in order to include science standards as part of the State's system of learning results and assessment, to include the science standards adopted by the Commonwealth of Massachusetts in 2006 and align those standards to the interactive components of the Next Generation Science Standards released in 2013. The amendment also extends the implementation of the amended rules to the 2020-2021 school year and requires that the Department of Education provisionally adopt these rules on or before December 31, 2018.

The amendment also provides funding for the costs associated with including the science standards adopted by Massachusetts as part of the learning results.

LD 51 An Act To Amend the Process for a Single Municipality To Withdraw from a Regional School Unit

PUBLIC 385

<u>Sponsor(s)</u>	<u>Committee Report</u>	<u>Amendments Adopted</u>
TURNER B MAKER J	OTP-AM	H-693

This bill was carried over from the First Regular Session to the Second Regular Session of the 128th Legislature.

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The bill adds requirements to an agreement for withdrawal of a single municipality from a regional school unit. The additional requirements are a plan for providing child nutrition services and an anticipated budget for the first year of operation of schools operated by the petitioning municipality. The bill requires the directors of a regional school unit board to respond to a proposed agreement of a withdrawing municipality within 30 days. It also authorizes a withdrawing municipality to request the Commissioner of Education to provide assistance to the withdrawing municipality and the directors of the regional school unit board in negotiations relating to the withdrawal agreement.

Committee Amendment "A" (H-693)

This amendment strikes the bill's proposed requirements that the directors of a regional school unit board respond to a withdrawal committee within 30 days of receipt of the committee's proposed agreement and the proposed allowance that the withdrawal committee is allowed to request the Commissioner of Education to provide assistance in any negotiations. The amendment also provides that the referendum vote to approve withdrawal must be completed by November 30th of the year prior to the intended July 1st effective operational date for the schools of the withdrawn municipality.

Enacted Law Summary

Public Law 2017, chapter 385 adds requirements to an agreement for withdrawal of a single municipality from a regional school unit. The additional requirements are a plan for providing child nutrition services and an anticipated budget for the first year of operation of schools operated by the petitioning municipality. It also provides that the referendum vote to approve withdrawal must be completed by November 30th of the year prior to the intended July 1st effective operational date for the schools of the withdrawn municipality.

LD 228 An Act To Amend the Mathematics Requirements for High School Graduation ONTP

<u>Sponsor(s)</u>	<u>Committee Report</u>	<u>Amendments Adopted</u>
LANGLEY B MALABY R	ONTP	

This bill was carried over from the First Regular Session to the Second Regular Session of the 128th Legislature.

This bill prohibits requiring the secondary course of study in schools from including an advanced algebra course and prohibits requiring students to achieve proficiency in advanced algebra. The bill requires the Commissioner of Education to amend the rules by the beginning of the 2018-2019 school year requiring students to complete an advanced algebra course.

LD 334 An Act To Clarify the Uses of the Fund To Advance Public Kindergarten to Grade 12 Education ONTP

<u>Sponsor(s)</u>	<u>Committee Report</u>	<u>Amendments Adopted</u>
HUBBELL B LANGLEY B	ONTP	

This bill was carried over from the First Regular Session to the Second Regular Session of the 128th Legislature.

This bill is a concept draft pursuant to Joint Rule 208. The bill proposes to amend the provisions of the Fund to Advance Public Kindergarten to Grade 12 Education as enacted in Initiated Bill 2015, chapter 4 in order to clarify terminology and uses of the fund.

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LD 526 An Act To Remove the Cap on an Increase in the State Share of the Cost of Health Insurance for Retired Teachers

**Died On
Adjournment**

<u>Sponsor(s)</u>	<u>Committee Report</u>	<u>Amendments Adopted</u>
COLLINGS B MILLETT R	OTP-AM ONTP OTP-AM	H-42 S-41 LANGLEY B

This bill was reported out of committee in the First Regular Session of the 128th Legislature and then carried over to the Second Regular Session on the Special Appropriations Table. This bill was again carried over, still on the Special Appropriations Table, from the Second Regular Session to the next special session by joint order S.P. 748.

Current law requires the State to pay 45% of a retired teacher's share of the premium for group accident and sickness or health insurance. This bill raises that percentage to 50% from July 1, 2017 to June 30, 2019; 55% from July 1, 2019 to June 30, 2021; and 60% after June 30, 2021. It also removes the cap on the increase in the State's total cost for retired teachers' health insurance premiums for fiscal years ending after June 30, 2015.

Committee Amendment "B" (H-42)

This amendment is a minority report of the committee. The amendment strikes the bill's proposal to raise the required percentage of a retired teacher's share of the premium for group accident and sickness or health insurance from 45% to 60% between fiscal year 2016-17 and fiscal year 2020-21. The amendment retains the current requirement that the State pay 45% of a retired teacher's share of the premium for group accident and sickness or health insurance and, beginning in fiscal year 2017-18, removes the restriction in current law that limits the increase in the State's total cost for retired teachers' health insurance premiums.

Committee Amendment "A" (H-41)

This amendment is the majority report of the committee. The amendment adds an appropriations and allocations section to the bill.

Senate Amendment "A" To Committee Amendment "B" (S-41)

This amendment removes the language that caps the increase in the State's total cost for retired teachers' health insurance premiums for certain fiscal years. It retains the current requirement that the State pay 45% of a retired teacher's share of the premium for group accident and sickness or health insurance.

LD 681 An Act Regarding Sexual Activity and Sexual Assault at Secondary and Postsecondary Educational Institutions

**Died On
Adjournment**

<u>Sponsor(s)</u>	<u>Committee Report</u>	<u>Amendments Adopted</u>
DAUGHTRY M MAKER J	OTP-AM ONTP	H-505

This bill was reported out of committee in the First Regular Session of the 128th Legislature and then carried over to the Second Regular Session on the Special Appropriations Table. This bill was again carried over, still on the Special Appropriations Table, from the Second Regular Session to the next special session by joint order S.P. 748.

This bill requires that instruction involving affirmative consent, communication and decision making regarding sexual activity be a mandatory part of secondary school instruction. "Affirmative consent" is defined as consent to sexual activity that can be revoked at any time and does not include silence, lack of resistance or consent given

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while intoxicated. This bill also requires a postsecondary educational institution to make a notation on a student's transcript if the student has been convicted of sexual assault committed on the campus of the postsecondary educational institution.

Committee Amendment "A" (H-505)

This amendment, which is the majority report of the committee, strikes the part of the bill that requires a notation to be made on the transcript of a postsecondary student who is convicted of sexual assault. This amendment requires the Commissioner of Education to review the content standards and performance indicators for the content area of health, physical education and wellness, including instruction on affirmative consent, communication and decision making regarding sexual activity and the effects of alcoholic drinks, stimulants and narcotics on the ability to give affirmative consent, communicate and make appropriate decisions, during the 2017-2018 school year as part of the commissioner's five-year review cycle of the content standards and performance indicators required under the system of learning results.

LD 816 An Act To Promote Academic Achievement through Hunger Relief for Maine Children Died On Adjournment

<u>Sponsor(s)</u>	<u>Committee Report</u>	<u>Amendments Adopted</u>
BREEN C PIERCE T	OTP-AM ONTP	S-150

This bill was reported out of committee in the First Regular Session of the 128th Legislature and then carried over to the Second Regular Session on the Special Appropriations Table. This bill was again carried over, still on the Special Appropriations Table, from the Second Regular Session to the next special session by joint order S.P. 748.

This bill directs the State to fund the difference between the federal reimbursements for reduced-price and free lunches in order to provide all children under 185% of the federal poverty level free lunch at school.

Committee Amendment "A" (S-150)

This amendment is the majority report of the committee and replaces the bill. The amendment directs the State to fund 20¢ of the funding difference between the federal lunch reduced reimbursement rate and the federal free lunch reimbursement rate for every reduced-price lunch at every public school participating in the National School Lunch Program. The amendment also clarifies that schools must provide reimbursable instead of Type A meals.

The amendment also adds an appropriations and allocations section.

LD 1016 An Act To Provide Funding for Career and Technical Education Based on Projected Enrollment ONTP

<u>Sponsor(s)</u>	<u>Committee Report</u>	<u>Amendments Adopted</u>
MASTRACCIO A	ONTP	

This bill was carried over from the First Regular Session to the Second Regular Session of the 128th Legislature.

This bill modifies the funding model for career and technical education costs. The bill requires that the state allocation for these costs be based on the projected enrollment for the fiscal year of the allocation rather than actual enrollment in a prior year.

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LD 1130 An Act To Provide Traffic Safety Education in Schools

**Died On
Adjournment**

<u>Sponsor(s)</u>	<u>Committee Report</u>	<u>Amendments Adopted</u>
DAUGHTRY M KATZ R	OTP-AM ONTP	H-469 H-537 DAUGHTRY M

This bill was reported out of committee in the First Regular Session of the 128th Legislature and then carried over to the Second Regular Session on the Special Appropriations Table. This bill was again carried over, still on the Special Appropriations Table, from the Second Regular Session to the next special session by joint order S.P. 748.

The purpose of this bill is to provide students in Maine with access to traffic safety education from an early age with the goal of teaching students safe practices and respect for all users of the road in order to reduce the unacceptable number of pedestrian and bicyclist fatalities and make Maine's roadways safer and more enjoyable for all users. This bill requires all school administrative units to provide at least one hour annually of age-appropriate traffic safety education to students in grades 2 to 12. The traffic safety education program must provide, at a minimum, instruction on the use of public and private ways by pedestrians, bicyclists and motor vehicle operators and on the laws and rules regarding that use. A school administrative unit may contract with a third party to provide the education.

Committee Amendment "A" (H-469)

This amendment, which is the majority report of the committee, modifies the requirements in the bill for age-appropriate traffic safety education in school administrative units. The amendment provides that the traffic safety education must be provided annually to at least four different grade levels from kindergarten to grade 12. The amendment retains the requirements of the bill that the education be at least one hour in length and meet certain minimum requirements. This amendment also provides funding for 90% of the cost to school administrative units to implement the traffic safety education curriculum.

House Amendment "A" To Committee Amendment "A" (H-537)

This amendment requires traffic safety education to be provided annually in at least four different grades from grade 4 to grade 12, instead of kindergarten to grade 12 as in the committee amendment. This amendment revises the appropriations and allocations section based on the new requirement.

**LD 1286 An Act To Facilitate Compliance by School Employees with Criminal
History Record Check and Fingerprinting Requirements**

PUBLIC 426

<u>Sponsor(s)</u>	<u>Committee Report</u>	<u>Amendments Adopted</u>
MILLETT R MAREAN D	OTP-AM	S-221 S-510 HAMPER J

This bill was reported out of committee in the First Regular Session of the 128th Legislature and then carried over to the Second Regular Session on the Special Appropriations Table. This bill was again carried over, still on the Special Appropriations Table, from the Second Regular Session to the next special session by joint order S.P. 748.

This bill requires every school administrative unit to obtain a criminal history background check of an individual before hiring or placing that individual within the school administrative unit except for educational personnel currently required to undergo a criminal history background check. This bill also requires every school administrative unit to conduct an audit to determine if the school administrative unit possesses a criminal history

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background check for all current employees of the school administrative unit and to obtain criminal history background checks for those employees for whom the school administrative unit does not have a criminal history background check.

Committee Amendment "A" (S-221)

This amendment changes the title, replaces the bill and requires, beginning January 1, 2018, a school administrative unit to submit quarterly to the Department of Education a list of the names of all employees and the date on which each person most recently commenced employment. Upon receipt of the list, the department is required to determine for each person included on the list whether the person has complied with all applicable criminal history record check and fingerprinting requirements. If any person has failed to comply with any applicable requirement, the department is required to immediately notify the school administrative unit of that person's failure to comply.

This amendment also provides ongoing funds for 90% of the cost to school administrative units to comply with the bill as amended by this amendment.

Senate Amendment "A" To Committee Amendment "A" (S-510)

This amendment changes the date by which school administrative units must begin submitting lists of employees to the Department of Education from January 1, 2018 to January 1, 2019. The amendment also strikes funding for fiscal year 2017-18.

Enacted Law Summary

Public Law 2017, chapter 426 requires school administrative units, beginning January 1, 2019, and quarterly thereafter, to submit to the Department of Education a list of the names of all employees subject to certification, approval or authorization and to indicate for each person the date on which the person most recently commenced employment with the school administrative unit. Upon receipt of the list, the department is required to determine whether each person has complied with all applicable criminal history record check and fingerprinting requirements and immediately notify the school of any failure to comply.

Public Law 2017, chapter 426 also provides ongoing funds for 90% of the cost to school administrative units to comply with the law.

LD 1321 An Act To Promote Social and Emotional Learning and Development in Veto Sustained
Early Childhood

<u>Sponsor(s)</u>	<u>Committee Report</u>	<u>Amendments Adopted</u>
BREEN C	OTP-AM	S-128
PIERCE T	ONTP	S-533 BREEN C

This bill was reported out of committee in the First Regular Session of the 128th Legislature and then carried over to the Second Regular Session on the Special Appropriations Table. This bill was again carried over, still on the Special Appropriations Table, from the Second Regular Session to the next special session by joint order S.P. 748.

This bill requires the Commissioner of Education to implement, beginning September 1, 2019, a statewide voluntary early childhood consultation program to provide support and guidance to early care and education teachers and to providers working in public preschools, child care centers, family child care settings and Head Start programs serving infants and young children who are experiencing challenging behaviors that put them at risk of learning difficulties and removal from early learning settings. The bill authorizes the Department of Education to designate an entity to design and implement an early childhood consultation program as a pilot project, and to report back to the joint standing committee of the Legislature having jurisdiction over education matters with its recommendations concerning the amendment of the statewide voluntary early childhood consultation program.

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Committee Amendment "A" (S-128)

This amendment, which is the majority report of the committee, provides funding to the Department of Education for personnel necessary to carry out the purpose of the bill and costs associated with the development and implementation of a pilot project to establish an early childhood consultation program.

Senate Amendment "B" To Committee Amendment "A" (S-533)

This amendment removes the requirement that the Department of Education designate an entity to participate with the department to develop a pilot project to establish an early childhood consultation program. The amendment removes the funding proposed in fiscal year 2017-18 and instead provides that funding in fiscal year 2018-19. The amendment also allows the Department of Education to carry forward any remaining balance of funds provided to the department for the pilot project in fiscal year 2018-19 into fiscal year 2019-20.

LD 1336 An Act To Amend the Laws Governing the Process for a Single Municipality To Withdraw from a Regional School Unit

Died Between Houses

<u>Sponsor(s)</u>	<u>Committee Report</u>	<u>Amendments Adopted</u>
GINZLER P	OTP-AM	H-605

This bill was reported out by the Committee during the First Regular Session of the 128th Legislature and then recommitted to the Committee. The bill was carried over to the Second Regular Session of the 128th Legislature.

This bill allows the withdrawal committee for a single municipality seeking to withdraw from a regional school unit to request an extension of time to submit an agreement to the Commissioner of Education for a period not to exceed 180 days after the formation of the withdrawal committee. The withdrawal committee by unanimous vote may request an extension from the commissioner beyond 180 days after the formation of the withdrawal committee.

It allows the withdrawal committee to petition the commissioner to order binding mediation between the parties if they fail to enter into an agreement within 180 days after the formation of the withdrawal committee. The agreement reached through mediation must be submitted to the commissioner for approval.

It requires the agreement for the withdrawal of a single municipality from a regional school unit to include a plan for providing child nutrition services in compliance with state and federal laws at schools operated by the withdrawing municipality and an anticipated budget for the schools operated by the withdrawing municipality for the first year of operation.

Committee Amendment "A" (H-443)

This amendment was the unanimous report of the Committee during the First Regular Session. It changes the bill's proposal to allow the withdrawal committee of a municipality petitioning to withdraw from a regional school unit to petition the Commissioner of Education to order binding mediation between the parties if they fail to enter into an agreement within 180 days after the formation of the withdrawal committee. The amendment instead allows the withdrawal committee to petition the commissioner to order mediation between the parties if they fail to enter into an agreement within 180 days. If the parties fail to enter into an agreement within 90 days after the commissioner orders mediation, the withdrawal committee may petition the commissioner to order binding mediation between the parties.

The amendment also provides that the referendum vote to approve the proposed agreement of withdrawal must be held before November 30th of the year prior to the proposed first year of operation of the schools of the petitioning municipality.

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Committee Amendment "B" (H-605)

This amendment was the unanimous report of the Committee during the Second Regular Session. It changes the bill's proposal to allow the withdrawal committee of a municipality petitioning to withdraw from a regional school unit to petition the Commissioner of Education to order binding mediation between the parties if they fail to enter into an agreement within 180 days after the formation of the withdrawal committee. The amendment instead allows the withdrawal committee to petition the commissioner to order mediation between the parties if they fail to enter into an agreement within 180 days. If the parties fail to enter into an agreement within 90 days after the commissioner orders mediation, the withdrawal committee may petition the commissioner to order binding mediation between the parties.

The amendment also provides that the referendum vote to approve the proposed agreement of withdrawal must be held before November 30th of the year prior to the proposed first year of operation of the schools of the petitioning municipality.

House Amendment "A" To Committee Amendment "B" (H-637)

This amendment exempts from the authorization to petition for mediation or binding mediation withdrawal committees from member municipalities in School Administrative District No. 6 and School Administrative District No. 44.

This amendment was not adopted.

LD 1492 An Act To Attract, Educate and Retain New Mainers To Strengthen the Workforce

Died On Adjournment

<u>Sponsor(s)</u>	<u>Committee Report</u>	<u>Amendments Adopted</u>
KATZ R STEWART H	OTP-AM ONTP	S-368

This bill was reported out of committee and then recommitted to the committee in the First Regular Session of the 128th Legislature; it was then carried over to any special or regular session of the 128th Legislature by joint order, H.P 1138. This bill was reported out of committee in the Second Regular Session, placed on the Special Appropriations Table, and then carried over on the Special Appropriations Table by joint order S.P. 748.

This bill creates various programs to attract, educate and retain in the State's workforce immigrant populations in the following ways.

1. It creates the Office of New Mainers and the Office of New Mainers Advisory Committee to coordinate among various departments by developing a comprehensive plan to educate and train immigrant populations to fill needed positions of employers throughout the State.
2. It establishes the Welcome Center Initiative to operate welcome centers in adult education programs to attract, educate and retain in employment foreign-trained workers in municipalities or regions of the State that have immigrant populations or that have industries that are experiencing a shortage of trained workers, patterned after the New Mainers Welcome Center operated by the City of Portland adult education program through a pilot program created by the 126th Legislature.
3. It establishes three grant programs to:
 - A. Contract with service providers to provide English-language instruction, vocational training and placement of

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immigrants in the State with employers of the State;

B. Assist counties, municipalities and school administrative units in managing new immigrant populations that have settled within the counties, municipalities and school administrative units or in attracting immigrant populations to address depopulation or workforce shortages within the counties, municipalities and school administrative units; and

C. Award grants to adult education programs to increase English-language acquisition instruction in communities experiencing an increase in immigrant populations.

4. It expands the Welcome Center Initiative to the City of Lewiston's adult education program to attract, educate and retain in employment foreign-trained workers residing in Androscoggin County, patterned after the New Mainers Welcome Center in Portland.

Committee Amendment "A" (S-195)

This amendment was the majority report of the committee for the First Regular Session of the 128th Legislature.

This amendment removes the Office of New Mainers and the Office of New Mainers Advisory Committee from the bill and removes all references to both offices. It adds proposed welcome centers to the purpose for which adult education program grants may be given. The amendment also adds an appropriations and allocations section.

Senate Amendment "A" To Committee Amendment "A" (S-225)

This amendment replaces the appropriations and allocations section in Committee Amendment "A."

This amendment reduces the appropriations in the bill from \$745,000 in fiscal year 2017-18 and \$285,000 in fiscal year 2018-19 to \$340,000 and \$410,000, respectively.

This amendment was not adopted.

Committee Amendment "B" (S-368)

This amendment is the majority report of the committee to the Second Regular Session and is substantially similar to Committee Amendment "A" as amended by Senate Amendment "A."

This amendment removes the Office of New Mainers and the Office of New Mainers Advisory Committee from the bill and removes all references to both offices. It adds proposed welcome centers to the purpose for which adult education program grants may be given. The amendment also adds an appropriations and allocations section and clarifies that the newly created local community planning support program and the newly created vocation-specific English-language acquisition and workforce training program are intended to be two-year programs. Because the second year of each program is in the next biennium, the intent of the majority of the Joint Standing Committee on Education and Cultural Affairs is that the following funding be provided in fiscal year 2019-20: \$75,000 in ongoing funds to the adult education program for the expansion of the Welcome Center Initiative within the City of Lewiston's adult education program; \$85,000 for grants to adult education programs to increase English-language acquisition instruction in communities experiencing an increase in immigrant populations; \$40,000 for the local community planning support program to manage newly settled immigrant populations or to attract immigrant populations; and \$160,000 for grants to service providers to provide English-language instruction and vocational training for 200 participants.

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LD 1656 An Act To Allow Veterans Free Admission to the Maine State Museum

PUBLIC 370

<u>Sponsor(s)</u>	<u>Committee Report</u>	<u>Amendments Adopted</u>
HERBIG E THIBODEAU M	OTP-AM ONTP OTP-AM	H-606

This bill provides for free admission to the Maine State Museum for veterans by directing the Commissioner of Defense, Veterans and Emergency Management to issue a free admission pass to any eligible veteran in accordance with a memorandum of agreement with the Maine State Museum.

Committee Amendment "B" (H-607)

This amendment is the minority report of the committee and strikes and replaces the bill. This amendment directs the Maine State Museum Commission to ensure that all fees for admission to the Maine State Museum are waived for residents of this State who have served on active duty in the United States Armed Forces or have served in the National Guard, Reserves of the United States Armed Forces or merchant marine of the United States.

Committee Amendment "A" (H-606)

This amendment is the majority report of the committee and incorporates a fiscal note.

Enacted Law Summary

Public Law 2017, chapter 370 establishes a free admission pass for eligible veterans to the Maine State Museum. Eligibility is determined by the Commissioner of Defense, Veterans and Emergency Management in accordance with a memorandum of agreement with the Maine State Museum. A veteran is eligible if the person is a resident of this State and received an honorable discharge or general discharge under honorable conditions.

LD 1666 An Act To Ensure the Successful Implementation of Proficiency-based Diplomas by Extending the Timeline for Phasing in Their Implementation

PUBLIC 466

<u>Sponsor(s)</u>	<u>Committee Report</u>	<u>Amendments Adopted</u>
KORNFIELD T	OTP-AM OTP-AM	H-777 H-797 KORNFIELD T

This bill was carried over from the Second Regular Session of the 128th Legislature to the First Special Session by joint order S.P. 748.

This bill delays by one year the timeline for the implementation of proficiency-based diplomas.

Committee Amendment "A" (H-777)

This amendment is the majority report of the committee. The amendment replaces the bill to provide that the statutes related to the proficiency-based diploma standard and transcript provisions in the Maine Revised Statutes, Title 20-A, section 4722-A may be implemented by schools. The amendment also provides that the proficiency-based diploma standard and transcript rules adopted by the Commissioner of Education pursuant to Title 20-A, section 4722-A are changed from routine technical rules to major substantive rules. This amendment also adds an appropriations and allocations section.

Committee Amendment "B" (H-778)

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This amendment is the minority report of the committee. The amendment retains the bill's provisions to delay by one year the timeline for the implementation of proficiency-based diplomas. The amendment makes several changes to the implementation of the proficiency-based system, including:

1. Refining the provisions regarding the exceptions for students with disabilities to be awarded a proficiency-based diploma; and
2. Strengthening the provisions for career and technical education students to meet the proficiency-based diploma requirements within the context of the career and technical education curriculum, including career and technical education programs and courses as defined in the Department of Education's rules.

The amendment also requires that the Department of Education provide technical assistance to school administrative units in implementing proficiency-based systems, including providing definitions of proficiency, establishing criteria for ensuring that the intents and purposes of a proficiency-based system are achieved, developing model course descriptions and developing training resources for use in training educators.

House Amendment "A" To Committee Amendment "A" (H-797)

This amendment strikes the appropriations and allocations section.

Enacted Law Summary

Public Law 2017, chapter 466 amends the statutes related to the proficiency-based diploma standard and transcript provisions in the Maine Revised Statutes, Title 20-A, section 4722-A to provide that the proficiency-based diploma standard and transcript provisions may be implemented by schools. The law also provides that the proficiency-based diploma standard and transcript rules adopted by the Commissioner of Education pursuant to Title 20-A, section 4722-A are changed from routine technical rules to major substantive rules.

LD 1684 An Act Regarding Meals in Public Schools

**Died On
Adjournment**

<u>Sponsor(s)</u>	<u>Committee Report</u>	<u>Amendments Adopted</u>
MAKER J TUELL W	OTP-AM ONTP	S-413

This bill was carried over on the Special Appropriations Table from the Second Regular Session of the 128th Legislature to the next special session by joint order S.P. 748.

The bill does the following.

1. It requires a public school that provides free and reduced-price meals or other meals to students pursuant to the Maine Revised Statutes, Title 20-A, chapter 223, subchapter 7 or otherwise provides to students meals eligible for reimbursement under a program administered by the United States Department of Agriculture to provide such a meal to a student who requests the meal and is otherwise eligible for the meal regardless of the student's inability to pay for the school meal or failure in the past to pay for school meals. It also requires the school to take certain actions to assist the parent or guardian of a student who requests such a meal.
2. It prohibits a public school from punishing a student in certain ways solely because of the student's inability to pay for a meal or because of any payments due for previous meals. It also prohibits a public school from refusing a meal to a student as a form of or as part of a disciplinary action.
3. It prohibits a public school from openly identifying or stigmatizing a student who cannot pay for a meal or who

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has payments due for previous meals by requiring the student to wear a wristband, hand stamp or other identifying mark or sign noticeable by others.

4. It requires a public school to communicate about a student's meal debts directly to the parent or guardian of the student rather than to the student. A public school may ask a student to carry to the student's parent or guardian a letter regarding a student's meal debt.

Committee Amendment "A" (S-413)

This amendment is the majority report of the committee. The amendment changes the title and strikes the bill. The amendment:

- 1. Requires a public school that provides National School Lunch Program meals to students pursuant to the Maine Revised Statutes, Title 20-A, chapter 223, subchapter 7 or otherwise provides to students meals eligible for reimbursement under a program administered by the United States Department of Agriculture to provide such a meal to a student who requests the meal and is otherwise eligible for the meal regardless of the student's ability to pay for the meal or failure in the past to pay for meals;
- 2. Prohibits a public school from openly identifying or stigmatizing a student who cannot pay for a meal or who has payments due for previous meals;
- 3. Requires a public school to communicate about a student's meal debts directly to the parent or guardian of the student rather than to the student; and
- 4. Requires the school board of a public school to establish a policy for collection of debts owed to the school lunch program.

The fiscal note on the amendment identifies a requirement in this amendment as a potential significant state mandate. In order to be a mandate pursuant to the Constitution of Maine, a provision must require a local unit of government to expand or modify its activities so as to necessitate additional expenditures from local revenue. The committee finds that the provisions identified as a potential mandate do not require a local school administrative unit to expand or modify its activities so as to necessitate additional expenditures from local revenue.

The committee has determined that the potential state mandate provision prepared by the Office of Fiscal and Program Review is not in fact a mandate for public schools. The amendment does not require the public school to pay for the school meal debts, since the amendment requires the public school to directly communicate with a parent or guardian about the student's meal debts and requires the school board of the public school to establish a policy for the collection of debts owed to the school lunch program.

LD 1689 An Act To Repeal Certain Provisions Regarding the System Administration Allocation Affecting Maine School Districts in the 2018-2019 Biennial Budget

Died On Adjournment

<u>Sponsor(s)</u>	<u>Committee Report</u>	<u>Amendments Adopted</u>
JACKSON T MARTIN D	OTP-AM ONTP OTP-AM	S-415

This bill was carried over on the Special Appropriations Table from the Second Regular Session of the 128th Legislature to the next special session by joint order S.P. 748.

Current law requires that, beginning in fiscal year 2018-19, a portion of the system administration allocation must be allocated to school administrative units that have established regionalized administrative services. This bill

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retains the portion of the law that establishes the system administration allocation at \$135 per pupil for fiscal year 2017-18 and repeals provisions that increase for future fiscal years the per-pupil amount and restrict allocation of portions of the funds to school administrative units that have established regionalized administrative services.

Committee Amendment "A" (S-414)

This amendment, which is the majority report of the committee, strikes and replaces the bill. The amendment retains the portion of law that establishes the system administration allocation at \$138 per pupil for fiscal year 2018-19. The amendment modifies the law that establishes the system administration allocation for fiscal year 2019-20 and subsequent fiscal years by continuing the same per pupil allocation as the 2018-19 allocation and by revising the eligibility for receiving a portion of the system administration allocation to also include school administrative units that are identified as high-performing, efficient school administrative units by a statewide education policy research institute due to their percentage of system administration expenditures.

Committee Amendment "B" (S-415)

This amendment, which is the minority report of the committee, strikes and replaces the bill. Like the bill, the amendment amends the system administration allocation law by striking the requirement that, beginning in fiscal year 2019-20, a portion of the system administration allocation must be allocated to school administrative units that have established regionalized administrative services. Instead, the amendment provides that only school administrative units that have established regionalized administrative services and school administrative units that are identified as high-performing, efficient school administrative units by a statewide education policy research institute due to their percentage of system administration expenditures are eligible for the allocation. The amendment also retains the portion of the law that establishes the system administration allocations for fiscal year 2018-19, which is repealed in the bill.

**LD 1694 Resolve, Directing the Department of Education To Adopt Protocols
Designed To Prevent Youth Suicide**

RESOLVE 38

<u>Sponsor(s)</u>	<u>Committee Report</u>	<u>Amendments Adopted</u>
GOLDEN J LIBBY N	OTP-AM ONTP	H-621

This resolve directs the Department of Education to adopt for schools protocols designed to help prevent youth suicide. It authorizes the department to report any recommended legislation relating to the protocols to the joint standing committee of the Legislature having jurisdiction over education matters and authorizes the joint standing committee to report out a bill to the First Regular Session of the 129th Legislature based on the report.

Committee Amendment "A" (H-621)

This amendment is the majority report of the committee. The amendment strikes and replaces the resolve and requires the Commissioner of Education to provisionally adopt amended rules on or before December 31, 2018, that require school administrative units, to have protocols for suicide prevention and intervention and counseling services after an incident of youth suicide in place beginning with the 2019-2020 school year.

Enacted Law Summary

Resolve 2017, chapter 38 requires the Commissioner of Education to provisionally adopt amended rules on or before December 31, 2018, that require school administrative units to have protocols for suicide prevention and intervention and counseling services after an incident of youth suicide in place beginning with the 2019-2020 school year.

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LD 1696 An Act To Provide Funding for the Maine Bicentennial Commission

PUBLIC 463

<u>Sponsor(s)</u>	<u>Committee Report</u>	<u>Amendments Adopted</u>
HILLIARD G BELLOWS S	OTP-AM ONTP	H-586

This bill was carried over on the Special Appropriations Table from the Second Regular Session of the 128th Legislature to the next Special Session by joint order S.P. 748.

This bill provides funding for the Maine Bicentennial Commission, which was enacted in Resolve 2017, chapter 25. The bill provides a one-time General Fund appropriation of \$75,000 in fiscal year 2018-19 to the Maine State Cultural Affairs Council for staff support and other expenses associated with the planning of the State of Maine bicentennial celebration.

Committee Amendment "A" (H-586)

This amendment, which is the majority report of the committee, incorporates a fiscal note.

Enacted Law Summary

Public Law 2017, chapter 463 provides funding for the Maine Bicentennial Commission, which was enacted in Resolve 2017, chapter 25. The law provides a one-time General Fund appropriation of \$75,000 in fiscal year 2018-19 to the Maine State Cultural Affairs Council for staff support and other expenses associated with the planning of the State of Maine bicentennial celebration.

LD 1697 Resolve, To Create the Task Force on Mathematics Success in School

**Died On
Adjournment**

<u>Sponsor(s)</u>	<u>Committee Report</u>	<u>Amendments Adopted</u>
KORNFIELD T LANGLEY B	OTP-AM ONTP	H-731

This bill, amended as a resolve, was carried over on the Special Appropriations Table from the Second Regular Session of the 128th Legislature to the next special session by joint order S.P. 748.

This bill is a concept draft pursuant to Joint Rule 208.

The bill proposes to establish alternative pathways to the successful completion of certain secondary school mathematics requirements.

Committee Amendment "A" (H-731)

This amendment replaces the bill, which is a concept draft, with a resolve establishing the Task Force on Mathematics Success in School to examine the factors and forces relating to student success or lack of success in learning mathematics.

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LD 1698 An Act To Promote Innovation and Growth in Maine's Traditional Industries

ONTP

<u>Sponsor(s)</u>	<u>Committee Report</u>	<u>Amendments Adopted</u>
HERBIG E THIBODEAU M	ONTP	

This bill is a concept draft pursuant to Joint Rule 208.

The bill proposes to promote innovation and growth in Maine's traditional industries.

LD 1731 An Act To Recognize the Accreditation of Certain Private Schools

PUBLIC 342

<u>Sponsor(s)</u>	<u>Committee Report</u>	<u>Amendments Adopted</u>
LANGLEY B KORNFIELD T	OTP-AM	S-371

This bill allows a private school that enrolls fewer than 60% publicly funded students to operate as an approved private school if it is accredited by a commission on independent schools of a New England association of schools and colleges; in current law, such a private school is subject to the Department of Education's basic school approval process.

Committee Amendment "A" (S-371)

This amendment replaces the bill. The amendment provides that private schools, including private schools that do not enroll at least 60% publicly funded students, may operate as approved private schools without undergoing the Department of Education's basic school approval process or meeting the requirements of the system of learning results if they are accredited by a New England association of schools and colleges. The amendment also requires a private school that enrolls 60% or more publicly funded students to meet the requirements of the system of learning results before being approved for receipt of public funds for tuition purposes.

Enacted Law Summary

Public Law 2017, chapter 342 provides that private schools, including private schools that do not enroll at least 60% publicly funded students, may operate as approved private schools without undergoing the Department of Education's basic school approval process or meeting the requirements of the system of learning results if they are accredited by a New England association of schools and colleges. The law also requires a private school that enrolls 60% or more publicly funded students to meet the requirements of the system of learning results before being approved for receipt of public funds for tuition purposes.

LD 1733 An Act Concerning Locations for Career and Technical Education Regions and Centers

Leave to Withdraw Pursuant to Joint Rule

<u>Sponsor(s)</u>	<u>Committee Report</u>	<u>Amendments Adopted</u>
LANGLEY B KORNFIELD T		

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This bill strikes the provisions in current law that define the organizational makeup of career and technical education centers and regions and instead authorizes the Department of Education to adopt rules that define the organizational makeup of career and technical education centers and regions. The bill clarifies that a satellite program may be affiliated with a region.

LD 1749 An Act To Shorten the Residency Requirements for In-state Tuition ONTP

<u>Sponsor(s)</u>	<u>Committee Report</u>	<u>Amendments Adopted</u>
MIRAMANT D HANLEY J	ONTP	

This bill provides that the University of Maine System, Maine Community College System and Maine Maritime Academy may not require a student to have been a resident of this State for longer than one year to be eligible for in-state tuition.

LD 1756 An Act To Allow The Maine Educational Center for the Deaf and Hard of Hearing and Governor Baxter School for the Deaf To Lease Space to Maine's Protection and Advocacy Agency for Persons with Disabilities PUBLIC 413 EMERGENCY

<u>Sponsor(s)</u>	<u>Committee Report</u>	<u>Amendments Adopted</u>
PIERCE T	OTP-AM ONTP	H-577

This bill allows the Department of Administrative and Financial Services to enter into lease agreements to lease school property at the Maine Educational Center for the Deaf and Hard of Hearing and the Governor Baxter School for the Deaf on Mackworth Island to the State's protection and advocacy agency for persons with disabilities.

Committee Amendment "A" (H-577)

This amendment is the majority report of the committee. This amendment clarifies in the emergency preamble that the bill is consistent with the Governor Baxter deed of gift and clarifies that any funds received pursuant to the provision of law that allows the Department of Administrative and Financial Services to lease facilities of the Maine Educational Center for the Deaf and Hard of Hearing and the Governor Baxter School for the Deaf to the State's protection and advocacy agency for persons with disabilities must be treated in accordance with this section.

Enacted Law Summary

Public Law 2017, Chapter 413, permits the Department of Administrative and Financial Affairs to enter into lease agreements to lease school property at the Maine Educational Center for the Deaf and Hard of Hearing and the Governor Baxter School for the Deaf on Mackworth Island to the State's protection and advocacy agency for persons with disabilities.

Public Law 2017, Chapter 413 was enacted as an emergency measure effective May 2, 2018.

LD 1761 An Act Regarding the Prohibition on the Possession of a Firearm on School Property Accepted Majority (ONTP) Report

<u>Sponsor(s)</u>	<u>Committee Report</u>	<u>Amendments Adopted</u>
MARTIN J JACKSON T	ONTP OTP	

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This bill provides that the prohibition in current law on the possession of a firearm on public school property or the property of an approved private school does not apply to a person who possesses a firearm in a motor vehicle as long as the person is dropping off or picking up a student and remains in the vehicle and, in accordance with the federal Gun-Free School Zones Act of 1990, the firearm is not loaded and is in either a locked container or a locked firearms rack.

LD 1829 An Act To Amend the Laws Governing Education

PUBLIC 381

<u>Sponsor(s)</u>	<u>Committee Report</u>	<u>Amendments Adopted</u>
STEWART H	OTP-AM	H-694 S-427 LANGLEY B

This bill makes the following changes to the laws governing education.

1. It changes the procedure and date for reporting adult education funding levels.
2. It changes the duties of teachers and parents when a student is a public health threat. It allows a superintendent to consult with the school nurse upon being informed by a teacher that a student is a public health threat.
3. It eliminates the Maine Online Learning Program.
4. It directs the Commissioner of Education to collaborate with the school nurse consultant to adopt rules and provide school administrative units with a copy of these rules and guidance regarding the screening of students for sight and hearing defects. It removes the requirement that the commissioner furnish to administrators of school administrative units the prescribed directions for the sight and hearing tests of students. It requires the commissioner to furnish guidance, training and sample report and referral forms in connection with these tests. It removes a reference to religious grounds from the provision governing exempt students to provide that a student whose parent objects in writing to screening may not be screened unless a sight or hearing defect is reasonably apparent.
5. It removes the requirement that a school nurse or trained screener collect body mass index data from students and report this data in the aggregate to the Department of Health and Human Services, Maine Center for Disease Control and Prevention.
6. It requires a school board to appoint appropriate school staff to inform a parent of a student suffering from a suspected disease or defect based on results of a screening.
7. It removes enrichment courses from the definition of "adult education."
8. It changes the provisions for issuance of high school equivalency diplomas.
9. It specifies criteria that must be met in order for the Commissioner of Education to grant a waiver to allow a student who has reached 20 years of age before the start of the school year to be enrolled as a public secondary school student. It repeals the provisions of law that allow a person to obtain such a waiver effective July 1, 2020.
10. It amends the laws governing the employment of conditionally certified persons to provide that the requirement that a school administrative unit provide professional development and intensive supervision applies only to teachers and not to educational specialists.
11. It amends the laws governing qualifications for a professional teacher certificate to require that a person who

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has successfully completed a preparation program in a state with which the State is participating in an interstate compact must complete an approved preparation program with a formal recommendation for certification from the institution and must meet the specified teaching experience requirement.

Committee Amendment "A" (H-694)

This amendment amends the definition of "adult education." Current law includes enrichment courses in the list of options that comprise an adult education program. This amendment removes enrichment courses from that list, but keeps enrichment courses as a part of "adult education." The amendment clarifies that enrichment courses are not subject to requirements placed on other types of courses included in adult education. The amendment retains the definition in current law of "enrichment course" in order to keep enrichment courses in the adult education laws.

The amendment also stabilizes state funding for education in fiscal year 2019-20 and each subsequent fiscal year by requiring the property fiscal capacity component of the essential programs and services funding formula to be based on the average of the three most recent years of the property values of the municipalities included in a school administrative unit or of the most recent prior year, whichever is lower.

Senate Amendment "A" (S-427)

This amendment allows the Department of Education to provide a copy of the confidential version of the report, "School Safety, Security and Emergency Management Assessment" to the Department of Defense, Veterans and Emergency Management, Maine Emergency Management Agency.

Enacted Law Summary

Public Law 2017, chapter 381 makes the following changes to the laws governing education.

1. It changes the procedure and date for reporting adult education funding levels.
2. It changes the duties of teachers and parents when a student is a public health threat. It allows a superintendent to consult with the school nurse upon being informed by a teacher that a student is a public health threat.
3. It eliminates the Maine Online Learning Program.
4. It directs the Commissioner of Education to collaborate with the school nurse consultant to adopt rules and provide school administrative units with a copy of these rules and guidance regarding the screening of students for sight and hearing defects. It removes the requirement that the commissioner furnish to administrators of school administrative units the prescribed directions for the sight and hearing tests of students. It requires the commissioner to furnish guidance, training and sample report and referral forms in connection with these tests. It removes a reference to religious grounds from the provision governing exempt students to provide that a student whose parent objects in writing to screening may not be screened unless a sight or hearing defect is reasonably apparent.
5. It removes the requirement that a school nurse or trained screener collect body mass index data from students and report this data in the aggregate to the Department of Health and Human Services, Maine Center for Disease Control and Prevention.
6. It requires a school board to appoint appropriate school staff to inform a parent of a student suffering from a suspected disease or defect based on results of a screening.
7. It removes enrichment courses from the list of options that comprise an adult education program, but keeps enrichment courses as part of the adult education laws by clarifying that enrichment courses are not subject to requirements placed on other types of adult education courses.
8. It changes the provisions for issuance of high school equivalency diplomas.

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- 9. It specifies criteria that must be met in order for the Commissioner of Education to grant a waiver to allow a student who has reached 20 years of age before the start of the school year to be enrolled as a public secondary school student. It repeals the provisions of law that allow a person to obtain such a waiver effective July 1, 2020.
- 10. It amends the laws governing the employment of conditionally certified persons to provide that the requirement that a school administrative unit provide professional development and intensive supervision applies only to teachers and not to educational specialists.
- 11. It amends the laws governing qualifications for a professional teacher certificate to require that a person who has successfully completed a preparation program in a state with which the State is participating in an interstate compact must complete an approved preparation program with a formal recommendation for certification from the institution and must meet the specified teaching experience requirement.
- 12. It stabilizes state funding for education in fiscal year 2019-20 and each subsequent fiscal year by requiring the property fiscal capacity component of the essential programs and services funding formula to be based on the average of the three most recent years of the property values of the municipalities included in a school administrative unit or of the most recent prior year, whichever is lower.

The law also allows the Department of Education to provide a copy of the confidential version of the March 17, 2014 report, "School Safety, Security and Emergency Management Assessment" to the Department of Defense, Veterans and Emergency Management, Maine Emergency Management Agency.

LD 1843 An Act To Amend Career and Technical Education Statutes

PUBLIC 420

<u>Sponsor(s)</u>	<u>Committee Report</u>	<u>Amendments Adopted</u>
LANGLEY B TUELL W	OTP-AM	S-466

This bill was reported out of committee in the Second Regular Session of the 128th Legislature and then carried over on the Special Appropriations Table to the next special session by joint order S.P. 748.

This bill amends the current calculation of state subsidy for career and technical education from an expenditure-driven model to a cost model to recognize current costs of direct instruction, operation of facilities and student and administrative support. The bill also changes the subsidy payment for satellite programs and career and technical education regions and establishes funding provisions for the operation of career and technical education middle school programs through authorization of pilot programs.

Committee Amendment "A" (S-466)

This amendment does the following:

- 1. Removes the section in the bill delaying implementation of the exclusion of career and technical education costs in the base year for purposes of the school funding formula;
- 2. Establishes that any affiliated school administrative unit that wishes to operate a career and technical education region satellite program must follow the same authorization procedure as career and technical education centers and amends the definition of "satellite program" to include programs affiliated with career and technical education regions;
- 3. Requires personnel working for a satellite program to be supervised by the career and technical education director in consultation with the school administrative unit superintendent or high school principal;

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4. Specifies that the middle school pilot projects established in the bill are for career and technical education exploration;
5. Requires the Commissioner of Education to collaborate with career and technical education directors when the commissioner contracts for services for middle school career and technical education exploration programs; and
6. Directs the Commissioner of Education to report to the joint standing committee of the Legislature having jurisdiction over education and cultural affairs by January 15, 2019, on the progress in formalizing the components of the career and technical education funding model and the evaluation criteria for the middle school career and technical education exploration pilot projects, including a definition for "career and technical education exploration."

Enacted Law Summary

Public Law 2017, chapter 420 does the following:

1. Amends the current calculation of state subsidy for career and technical education from an expenditure-driven model to a cost model. Included in the cost model are components for direct instruction, central administration, supplies and other expenditures, plant operation and maintenance, equipment and student enrollment;
2. Establishes that any affiliated school administrative unit that wishes to operate a career and technical education region satellite program must follow the same authorization procedure as career and technical education centers and requires personnel working for a satellite program to be supervised by the career and technical education director in consultation with the school administrative unit superintendent or high school principal;
3. Establishes middle school pilot projects for career and technical education exploration and requires the Commissioner of Education to collaborate with career and technical education directors when the commissioner contracts for services for middle school career and technical education exploration programs; and
4. Directs the Commissioner of Education to report to the joint standing committee of the Legislature having jurisdiction over education and cultural affairs by January 15, 2019, on the progress in formalizing the components of the career and technical education funding model and the evaluation of criteria for the middle school career and technical education exploration pilot projects, including a definition for "career and technical education exploration."

**LD 1845 An Act To Provide Incentives To Attract Trained Firefighters to Maine
and To Retain Trained Firefighters by Expanding the Provision of Live
Fire Service Training**

PUBLIC 444

<u>Sponsor(s)</u>	<u>Committee Report</u>	<u>Amendments Adopted</u>
HERBIG E THIBODEAU M	OTP-AM	H-695 S-525 HAMPER J

This bill was reported out of committee in the Second Regular Session of the 128th Legislature and then carried over on the Special Appropriations Table to the next special session by joint order S.P. 748.

This bill requires the President of the Maine Community College System to establish a grant program as part of its Maine Fire Service Institute to provide funds for the design, engineering, construction and repair or replacement of regional live fire service training facilities in the State.

Committee Amendment "A" (H-695)

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This amendment strikes and replaces the bill. The amendment establishes the Live Fire Service Training Facilities Fund to provide funds for the construction and repair or replacement of regional live fire service training facilities in the State. The Maine Fire Protection Services Commission is required to develop criteria, award grants to municipalities and direct the Maine Fire Service Institute, housed within the Maine Community College System, to make payments to the municipalities.

The amendment also adds an appropriations and allocations section.

Senate Amendment "A" To Committee Amendment "A" (S-525)

This amendment adds a sunset provision that provides that funding provided to the Board of Trustees of the Maine Community College System related to expenditures for the construction and repair or replacement of live fire service training facilities may not be provided beyond fiscal year 2020-21 without explicit legislative approval and reduces the appropriation from \$1,000,000 to \$500,000.

Enacted Law Summary

Public Law 2017, chapter 444 establishes the Live Fire Service Training Facilities Fund to provide funds for the construction and repair or replacement of regional live fire service training facilities in the State. Public Law 2017, chapter 444 requires the Maine Fire Protection Services Commission to develop criteria and to award grants to municipalities and directs the Maine Fire Service Institute, housed within the Maine Community College System, to make the payments to the municipalities. Funding provided to the Maine Community College System relating to expenditures for the construction and repair or replacement of live fire service training facilities may not be provided beyond fiscal year 2020-21 without explicit legislative approval.

**LD 1851 Resolve, Regarding Legislative Review of Portions of Chapter 180:
Performance Evaluation and Professional Growth Systems, a Late-filed
Major Substantive Rule of the Department of Education**

**RESOLVE 53
EMERGENCY**

Sponsor(s)

Committee Report

Amendments Adopted

OTP-AM

H-722

This resolve provides for legislative review of portions of Chapter 180: Performance Evaluation and Professional Growth Systems, a major substantive rule of the Department of Education that was filed outside the legislative rule acceptance period.

Committee Amendment "A" (H-722)

This amendment provides that final adoption of portions of Chapter 180: Performance Evaluation and Professional Growth Systems, a provisionally adopted major substantive rule of the Department of Education, is authorized only if the department incorporates certain specific amendments to the rule prior to final adoption.

Enacted Law Summary

Resolve 2017, chapter 53 authorizes final adoption of portions of Chapter 180: Performance Evaluation and Professional Growth Systems, a provisionally adopted major substantive rule of the Department of Education, contingent upon the department making specified changes to the proposed rule.

Resolve 2017, chapter 53 was finally passed as an emergency measure effective April 24, 2018.

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LD 1852 Resolve, Regarding Legislative Review of Portions of Chapter 115: the Credentialing of Educational Personnel, a Late-filed Major Substantive Rule of the Department of Education

**RESOLVE 54
EMERGENCY**

<u>Sponsor(s)</u>	<u>Committee Report</u>	<u>Amendments Adopted</u>
	OTP-AM	H-739

This resolve provides for legislative review of portions of Chapter 115: The Credentialing of Educational Personnel, a major substantive rule of the Department of Education that was filed outside the legislative rule acceptance period.

Committee Amendment "A" (H-739)

This amendment provides that final adoption of portions of Chapter 115: The Credentialing of Educational Personnel, a provisionally adopted major substantive rule of the Department of Education, is authorized contingent upon the department's making specified changes to the proposed rule.

Enacted Law Summary

Resolve 2017, chapter 54 authorizes final adoption of portions of Chapter 115: The Credentialing of Educational Personnel, a provisionally adopted major substantive rule of the Department of Education, contingent upon the department making specified changes to the proposed rule.

Resolve 2017, chapter 54 was finally passed as an emergency measure effective April 26, 2018.

LD 1858 An Act To Include Security Installations and Upgrades in Maine's School Revolving Renovation Fund

PUBLIC 389

<u>Sponsor(s)</u>	<u>Committee Report</u>	<u>Amendments Adopted</u>
MILLETT R PIERCE T	OTP	

This bill amends the law governing the School Revolving Renovation Fund to specify that Priority 1 status loans made to school administrative units for school repair and renovation include loans for the installations or improvements necessary to increase school facility security.

Enacted Law Summary

Public Law 2017, chapter 389 specifies that Priority 1 status loans made from the School Revolving Renovation Fund to school administrative units for school repair and renovation include loans for the installations or improvements necessary to increase school facility security.

LD 1860 An Act To Prepare All Students for Work and Life by Requiring that Students Receive Instruction in Vocational Preparation and Practical Life Skills

ONTP

<u>Sponsor(s)</u>	<u>Committee Report</u>	<u>Amendments Adopted</u>
SAVIELLO T	ONTP	

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This bill changes the requirement in the system of learning results, which is the foundation for Maine's proficiency-based diploma, from "career and education development" to "vocational preparation and practical life skills," which is defined as experiential instruction of students, regardless of career choice or pathway, that develops their understanding of interests, aptitudes and options related to work and study; develops core workplace skills in areas such as planning, communication, problem solving, teamwork and computer applications; and includes practical workplace and home economics experiences that maximize learning through hands-on application.

LD 1861 **Resolve, To Implement Certain Recommendations of the Computer Science Education Task Force and To Update and Implement the Department of Education's Statewide Strategic Plan for Science, Technology, Engineering and Mathematics **Died On Adjournment****

<u>Sponsor(s)</u>	<u>Committee Report</u>	<u>Amendments Adopted</u>
	OTP-AM ONTP	H-757 S-475 LANGLEY B

This resolve was carried over on the Special Appropriations Table from the Second Regular Session of the 128th Legislature to the next special session by joint order S.P. 748.

The resolve is reported out by the Joint Standing Committee on Education and Cultural Affairs pursuant to Resolve 2017, chapter 21, section 4. This resolve includes certain recommendations relating to the creation of a statewide plan for computer science education proposed in the report submitted by the computer science education task force for consideration by the 128th Legislature. The resolve was referred to committee for the usual processing of a resolve by committee.

Committee Amendment "A" (H-757)

This amendment is the majority report of the committee. The amendment strikes and replaces the resolve to include provisions directing the Department of Education to update and implement the strategies for enhancing science, technology, engineering and mathematics education and requires the department to present its statewide plan regarding computer science education across the State's schools and the strategies for science, technology, engineering and mathematics education by April 15, 2019. The amendment directs the Department of Education to assign a full-time staff member to dedicate at least 50% of that staff member's time to supporting computer science education in the State and the statewide strategic plan for science, technology, engineering and mathematics education.

The amendment also adds an appropriations and allocations section.

Senate Amendment "A" To Committee Amendment "A" (S-475)

This amendment requires the Science, Technology, Engineering and Mathematics Council, in consultation with other supportive partners, to host the meetings and provide other services associated with creating the statewide plan for computer science. This amendment also eliminates the one-time funds appropriated to the Department of Education for costs associated with developing the statewide plan.

LD 1866 **An Act To Increase Youth Mental Health Awareness in Schools **Veto Sustained****

<u>Sponsor(s)</u>	<u>Committee Report</u>	<u>Amendments Adopted</u>
HANDY J MAKER J	OTP-AM ONTP	H-740

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This bill requires that, beginning in the 2019-2020 school year, at least two personnel in each school within a school administrative unit and in each island, charter and public school that is not in a school administrative unit must be certified in youth mental health first aid.

Committee Amendment "A" (H-740)

This amendment, which is the majority report of the committee, strikes and replaces the bill. The amendment requires school administrative units to schedule and ensure training in youth mental health first aid for educators providing health instruction in addition to the current requirement to schedule and ensure training for health educators. It also requires school administrative units to ensure that training is provided to those educators in middle schools and high schools instead of only in high schools.

The amendment also requires a school administrative unit to meet the training requirements if it has access to free training that meets national standards. Currently, a school administrative unit is required to meet the training requirements only if it received federal funding, private funding or other funding for the purpose of establishing such a program.

LD 1869 An Act To Establish the Total Cost of Education and the State and Local Contributions to Education for Fiscal Year 2018-19 and To Provide That Employees of School Management and Leadership Centers Are Eligible To Participate in the Maine Public Employees Retirement System

**PUBLIC 446
EMERGENCY**

<u>Sponsor(s)</u>	<u>Committee Report</u>	<u>Amendments Adopted</u>
LANGLEY B	OTP-AM OTP-AM	S-469 S-528 LANGLEY B H-805 KORNFIELD T

This bill was reported out of Committee in the Second Regular Session of the 128th Legislature and then carried over on the Special Appropriations Table to the First Special Session by joint order S.P. 748.

This bill establishes the total cost of funding public education from kindergarten to grade 12, the state contribution and the local contribution for fiscal year 2018-19. The bill also provides that employees of school management and leadership centers established under the Maine Revised Statutes, Title 20-A, chapter 123 are eligible to participate in the Maine Public Employees Retirement System.

Committee Amendment "A" (S-468)

This amendment is the majority report of the committee. The amendment includes provisions regarding dissolution for a school administrative unit to withdraw from a school management and leadership center and includes provisions for the merging of bargaining units of employees of a school administrative unit that also are employed by a school management and leadership center. The amendment also makes several changes to the total cost of funding public education from kindergarten to grade 12, the state contribution and the local contribution for fiscal year 2018-19, including:

1. Reducing the mill expectation rate for municipalities from 8.51 to 8.46 for fiscal year 2018-19 since the proposed allocation for career and technical education middle school programs for fiscal year 2018-19 is reduced by \$5,000,000 and \$5,000,000 is also reduced from the local costs for funding public education from kindergarten to grade 12;
2. Transferring the provision of the adjustments from the state share of the total allocation pursuant to the Maine Revised Statutes, Title 20-A, section 15689 to the audit adjustment pursuant to Title 20-A, section 15689,

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subsection 4; and

3. Amending the provisions regarding:

A. The state contribution to the total cost of teacher retirement by indicating that the total costs include the unfunded actuarial liabilities of the Maine Public Employees Retirement System that are attributable to teachers, the total costs exclude the normal cost of teacher retirement; and

B. The state contribution to the total cost of funding public education from kindergarten to grade 12 by indicating that the total costs include the state contribution to the total cost of unfunded actuarial liabilities of the Maine Public Employees Retirement System that are attributable to teachers, teacher retirement health insurance and teacher retirement life insurance.

Committee Amendment "B" (S-469)

This amendment is the minority report of the Committee. The amendment makes several changes to the total cost of funding public education from kindergarten to grade 12, the state contribution and the local contribution for fiscal year 2018-19, including:

1. Reducing the mill expectation rate for municipalities from 8.51 to 8.49 for fiscal year 2018-19 since the proposed allocation for career and technical education middle school programs for fiscal year 2018-19 is reduced by \$2,500,000 overall since:

A. The proposed allocation for career and technical education middle school programs is reduced from \$5,000,000 to \$500,000 for fiscal year 2018-19; and

B. The allocation for the national industry standards for career and technical education programs for fiscal year 2018-19 is upgraded from \$2,000,000 to \$4,000,000;

2. Transferring the provision of the adjustments from the state share of the total allocation pursuant to the Maine Revised Statutes, Title 20-A, section 15689 to the audit adjustment pursuant to Title 20-A, section 15689, subsection 4; and

3. Amending the provisions regarding:

A. The state contribution to the total cost of teacher retirement by indicating that the total costs include the unfunded actuarial liabilities of the Maine Public Employees Retirement System that are attributable to teachers and the total costs exclude the normal cost of teacher retirement; and

B. The state contribution to the total cost of funding public education from kindergarten to grade 12 by indicating that the total costs include the state contribution to the total cost of unfunded actuarial liabilities of the Maine Public Employees Retirement System that are attributable to teachers, teacher retirement health insurance and teacher retirement life insurance.

Senate Amendment "A" (S-528)

This amendment adds an emergency preamble and emergency clause to the bill.

House Amendment "A" To Committee Amendment "B" (H-805)

This amendment makes the following changes to the bill as amended by Committee Amendment "B."

1. It strikes language from the bill that provides that employees of school management and leadership centers are eligible to participate in the Maine Public Employees Retirement System.

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2. It does not incorporate language proposed in Senate Amendment "B" regarding the dissolution for a school administrative unit to withdraw from a school management and leadership center, or provisions for the merging of bargaining units.
3. It changes the mill expectation from 8.49 to 8.48.
4. It increases the allocation for career and technical education costs by \$2,000,000.
5. It decreases the allocation for alignment of career and technical education programs with national industry standards by \$2,000,000.
6. It makes changes to the total cost of funding public education from kindergarten to grade 12 and to the local contribution to the total cost of funding public education from kindergarten to grade 12.
7. It provides that for the purposes of calculating the total allocation for a career and technical education center or career and technical education region, to the extent that funding under the Maine Revised Statutes, Title 20-A, section 15688-A, subsection 1 allows, any cap on the total allocation does not apply for the fiscal year beginning July 1, 2018 and ending June 30, 2019 only.

Enacted Law Summary

Public Law 2017, chapter 446 establishes the total cost of funding public education from kindergarten to grade 12, the state contribution and the local contribution for fiscal year 2018-19. The bill makes several changes to the total cost of funding public education from kindergarten to grade 12, the state contribution and the local contribution for fiscal year 2018-19, including:

1. It changes the mill expectation from 8.49 to 8.48.
2. It increases the allocation for career and technical education costs by \$2,000,000.
3. It decreases the allocation for alignment of career and technical education programs with national industry standards by \$2,000,000.
4. It makes changes to the total cost of funding public education from kindergarten to grade 12 and to the local contribution to the total cost of funding public education from kindergarten to grade 12.
5. It provides that for the purposes of calculating the total allocation for a career and technical education center or career and technical education region, to the extent that funding under the Maine Revised Statutes, Title 20-A, section 15688-A, subsection 1 allows, any cap on the total allocation does not apply for the fiscal year beginning July 1, 2018 and ending June 30, 2019 only.

Public Law 2017, chapter 446 was enacted as an emergency measure effective July 8, 2018.

LD 1870 **Resolve, To Create the Task Force To Study and Plan for the Implementation of Maine's Early Childhood Special Education Services **Died On Adjournment****

<u>Sponsor(s)</u>	<u>Committee Report</u>	<u>Amendments Adopted</u>
LANGLEY B	OTP-AM OTP-AM	S-457 S-479 MILLETT R

This bill was reported out of committee in the Second Regular Session of the 128th Legislature as a resolve then carried over on the Special Appropriations Table from the Second Regular Session to the next special session by

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joint order S.P. 748.

This bill moves responsibility for providing special education and related services for children who are at least three years of age and under six years of age, over a two-year transition period, from the Child Development Services System, state intermediate educational unit to the school administrative units of residence of the children. Under the bill, beginning July 1, 2018, a school administrative unit that is the unit of residence for a child with a disability who is at least three years of age and under six years of age may become responsible for providing special education and related services to that child through the implementation of an early adopter program. The bill amends several sections of law by removing references to the Child Development Services System.

The bill eliminates the Child Development Services System and moves the entire responsibility for providing services to children from birth to under three years of age to the Department of Education's office of special services. The funding plan continues the present arrangement of full responsibility for costs being shared by state funds, federal funds, the MaineCare program and private insurers.

The intent of the changes to the Child Development Services System statutes are based on the belief that children with disabilities are best served by their local communities; children do better when there are fewer transition points; there are efficiencies that can be achieved by eliminating duplicative state functions and by maximizing existing services and facilities at the local level; and the State should continue its current practice of funding all services for preschool children with disabilities that are not paid for with federal funds, through the MaineCare program or from private sources.

Committee Amendment "A" (S-457)

This amendment, which is the majority report of the committee, strikes and replaces the bill with a resolve establishing the Task Force To Study and Plan for the Implementation of Maine's Early Childhood Special Education Services to examine the national trends and relevant models of governing and delivering early childhood special education systems and the short-term and long-term costs and benefits to the Department of Education's proposed plan to restructure the Child Development Services System and to make recommendations for an early childhood special education services program plan. The amendment also adds an appropriations and allocations section to provide \$3,700,000 in the second year of the biennium to address the Child Development Services System budgetary shortfall.

Committee Amendment "B" (S-458)

This amendment, which is the minority report of the committee, strikes and replaces the bill with a \$3,700,000 appropriation in the second year of the biennium to address the Child Development Services System budgetary shortfall.

Senate Amendment "A" To Committee Amendment "A" (S-479)

This amendment reduces the number of members on the Task Force To Study and Plan for the Implementation of Maine's Early Childhood Special Education Services from 23 to 20 and changes the appointing authority for one of the members.

The contents of this resolve as amended by Committee Amendment "A" and Senate Amendment "A" were incorporated by the Appropriations and Financial Affairs Committee as "Part L" of its amendment to LD 925, which was enacted as Public Law 2017, chapter 460.

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**LD 1898 An Act To Amend Maine's High School Diploma Standards and Ensure
Maine Students Meet State Standards upon Graduation ONTP**

<u>Sponsor(s)</u>	<u>Committee Report</u>	<u>Amendments Adopted</u>
GINZLER P	ONTP	

This bill repeals the provisions of law relating to proficiency-based high school diploma standards and replaces those provisions with a requirement that the issuance of a high school diploma be based on a student's meeting state standards.

**LD 1900 An Act To Repeal Proficiency-based Diplomas Accepted Majority
(ONTP) Report**

<u>Sponsor(s)</u>	<u>Committee Report</u>	<u>Amendments Adopted</u>
	ONTP OTP-AM	

This bill was reported out of Committee in the Second Regular Session of the 128th Legislature and then carried over to the next Special Session by joint order S.P. 748.

This bill repeals the provisions of law relating to proficiency-based high school diploma standards.

Committee Amendment "A" (H-775)

This amendment is the minority report of the committee. The amendment strikes and replaces the bill to retain the proficiency-based diplomas and to delay by one year the timeline for the implementation of proficiency-based diplomas. The amendment makes several changes to the implementation of the proficiency-based system, including:

1. Refining the provisions regarding the exceptions for students with disabilities to be awarded a proficiency-based diploma; and
2. Strengthening the provisions for career and technical education students to meet the proficiency-based diploma requirements within the context of the career and technical education curriculum, including career and technical education programs and courses as defined in the Department of Education's rules.

The amendment also requires that the Department of Education provide technical assistance to school administrative units in implementing proficiency-based systems, including providing definitions of proficiency, establishing criteria for ensuring that the intents and purposes of a proficiency-based system are achieved, developing model course descriptions and developing training resources for use in training educators.

**LD 1902 An Act To Implement Certain Recommendations of the Task Force To
Identify Special Education Cost Drivers and Innovative Approaches to
Services Died On
Adjournment**

<u>Sponsor(s)</u>	<u>Committee Report</u>	<u>Amendments Adopted</u>
	OTP-AM OTP-AM OTP-AM	H-779

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This bill was reported by the committee pursuant to Resolve 2017, chapter 26, section 7 in the Second Regular Session of the 128th Legislature and then referred back to the committee for processing in the normal course. The bill was reported out of committee in the Second Regular Session and carried over on the Special Appropriations Table to the next special session by joint order S.P. 748.

The bill includes certain recommendations proposed in the report submitted by the Task Force To Identify Special Education Cost Drivers and Innovative Approaches to Services established for consideration by the 128th Legislature.

Committee Amendment "A" (H-779)

This amendment is the majority report of the committee. This amendment narrows the focus of the bill to the following provisions:

1. The addition of response to intervention systems to ensure an all-encompassing, tiered system of support for general and special education students;
2. Collaboration between general education and special education, including a clarification that the Department of Education is required to facilitate a process to help schools apply for schoolwide status with respect to federal Title I funds;
3. Promotion of dual certification programs by the Department of Education and the State Board of Education;
4. Recodification of the Maine Revised Statutes, Title 20-A, Part 4, subpart 1, concerning special education, by the Office of Policy and Legal Analysis and the Office of the Revisor of Statutes;
5. A review of the purpose of the maintenance of effort component of the essential programs and services funding formula and whether it is accomplishing this purpose and how to increase equity among all school administrative units; and
6. A review and improvement of MaineCare billing systems and procedures through a pilot program through the Department of Education in collaboration with the Department of Health and Human Services.

The amendment also adds four provisions to the statute regarding nontraditional limited purpose schools that were part of Department of Education rule, Chapter 250, which has been repealed, delays the reporting dates to ensure adequate time for review and adds an appropriations and allocations section.

Committee Amendment "B" (H-780)

This amendment is one of two minority reports of the committee. This amendment narrows the focus of the bill to the following:

1. The addition of response to intervention systems to ensure an all-encompassing, tiered system of support for general and special education students;
2. A review of the purpose of the maintenance of effort component of the essential programs and services funding formula and whether it is accomplishing this purpose and how to increase equity among all school administrative units;
3. A review and improvement of MaineCare billing systems and procedures through a pilot program through the Department of Education in collaboration with the Department of Health and Human Services; and
4. A requirement that the joint standing committee of the Legislature having jurisdiction over education and

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cultural affairs submit a request for consideration by the steering committee of the Maine Education Policy Research Institute to include a research project to investigate and address the costs associated with special education litigation and educational program materials.

The amendment also delays the reporting dates to ensure adequate time for review and adds an appropriations and allocations section.

Committee Amendment "C" (H-781)

This amendment is one of two minority reports of the committee. This amendment is the same as Committee Amendment "A" (H-779), except that it does not include the section regarding nontraditional limited purpose schools.

LD 1924 An Act To Improve Information Sharing Relating to Investigations of Educators PUBLIC 477

<u>Sponsor(s)</u>	<u>Committee Report</u>	<u>Amendments Adopted</u>
GINZLER P	OTP-AM	H-813

This bill requires that a school entity notify the Department of Education when it opens an investigation into a holder of a department-issued credential and provide all final reports on that investigation to the department. It requires that the department notify a school entity when it is investigating a holder of a department-issued credential who works for the school entity and requires the department to provide all final reports on the outcome of that investigation to all school entities for which that credential holder works. When a school entity notifies the department of an investigation into a credential holder, the department must then notify all the school entities for which that credential holder works of the investigation and provide to them all final reports the department receives. The bill defines "school entity."

Committee Amendment "A" (H-813)

This amendment strikes and replaces the bill and does the following:

1. Adds a mandate preamble;
2. Adds a definition section to define "boundaries," "covered investigation" and "school entity";
3. Narrows the types of investigations that a school entity must notify the department of to a "covered investigation," which means an investigation by a school entity into the conduct of a holder of a credential that a school entity has a reasonable expectation would affect the credential holder's employment or contracted service because the conduct involves alcohol, illegal drugs, physical abuse, emotional abuse, violating boundaries, inappropriate contact between a credential holder and a student, stalking, or similar behavior that may endanger the health, safety or welfare of a student;
4. Specifies that a school entity must notify the Department of Education and the department must notify a school entity within 15 business days of the initiation of a covered investigation, and clarifies that the department must notify the superintendent or chief administrative officer of the school entity;
5. Clarifies that the department may share confidential information pertaining to credentialing and employee records with a school entity pursuant to this section and requires that a school entity that receives confidential information must maintain and ensure the confidentiality of that information; and
6. Directs the Commissioner of Education to adopt major substantive rules to identify the types of conduct for which the school entity must notify the department and develop procedures for maintaining and ensuring

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confidentiality.

Enacted Law Summary

Public Law 2017, chapter 477 does the following:

1. Requires a school entity to notify the Department of Education within 15 business days of initiating a covered investigation, immediately if the school entity puts a credential-holder on administrative leave, or suspends or terminates a credential-holder as part of the investigation, and within five business days, and in writing, of any final outcome of the investigation, and to provide any final report produced;
2. Requires the Department of Education to notify a school entity within 15 business days of initiating its own investigation into a credential-holder, immediately if the department takes action on the credential, and within five business days, in writing, of the final outcome of the investigation, and to provide any final written decision. The department is also required, upon receipt of notification from a school entity relating to a covered investigation, to immediately notify any other school entity where the credential-holder under investigation works of the investigation;
3. Permits the department to share confidential information that it receives pursuant to this law with a school entity and requires the school entity to maintain the confidentiality of that information; and
4. Directs the Commissioner of Education to adopt major substantive rules to include the identification of the types of conduct that a school entity must notify the department it is investigating and developing procedures for school entities to ensure the confidentiality of information received from the department.

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SUBJECT INDEX

Administration, Department of Education, State Board, and School Governance

Enacted

LD 1829 An Act To Amend the Laws Governing Education PUBLIC 381

Career and Technical Education

Enacted

LD 1843 An Act To Amend Career and Technical Education Statutes PUBLIC 420

Not Enacted

LD 1016 An Act To Provide Funding for Career and Technical Education Based on Projected Enrollment ONTP

LD 1733 An Act Concerning Locations for Career and Technical Education Regions and Centers Leave to Withdraw Pursuant to Joint Rule 310

Cultural Affairs

Enacted

LD 1656 An Act To Allow Veterans Free Admission to the Maine State Museum PUBLIC 370

LD 1696 An Act To Provide Funding for the Maine Bicentennial Commission PUBLIC 463

Curriculum, Instruction, Textbooks and Testing

Enacted

LD 1666 An Act To Ensure the Successful Implementation of Proficiency-based Diplomas by Extending the Timeline for Phasing in Their Implementation PUBLIC 466

LD 1731 An Act To Recognize the Accreditation of Certain Private Schools PUBLIC 342

Not Enacted

LD 49 An Act To Improve Science and Engineering Education for Maine's Students Died On Adjournment

LD 228 An Act To Amend the Mathematics Requirements for High School Graduation ONTP

LD 1697 Resolve, To Create the Task Force on Mathematics Success in School Died On Adjournment

LD 1860 An Act To Prepare All Students for Work and Life by Requiring that Students Receive Instruction in Vocational Preparation and Practical Life Skills ONTP

LD 1861 Resolve, To Implement Certain Recommendations of the Computer Science Education Task Force and To Update and Implement the Department of Education's Statewide Strategic Plan for Science, Technology, Engineering and Mathematics. Died On Adjournment

LD 1898	An Act To Amend Maine's High School Diploma Standards and Ensure Maine Students Meet State Standards upon Graduation	ONTP
LD 1900	An Act To Repeal Proficiency-based Diplomas	Majority (ONTP) Report

Education - Other

Enacted

LD 1756	An Act To Allow The Maine Educational Center for the Deaf and Hard of Hearing and Governor Baxter School for the Deaf To Lease Space to Maine's Protection and Advocacy Agency for Persons with Disabilities	PUBLIC 413 EMERGENCY
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Not Enacted

LD 1492	An Act To Attract, Educate and Retain New Mainers To Strengthen the Workforce	Died On Adjournment
LD 1698	An Act To Promote Innovation and Growth in Maine's Traditional Industries	ONTP

Health, Nutrition and Safety

Enacted

LD 1694	Resolve, Directing the Department of Education To Adopt Protocols Designed To Prevent Youth Suicide	RESOLVE 38
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Not Enacted

LD 816	An Act To Promote Academic Achievement through Hunger Relief for Maine Children	Died On Adjournment
LD 1321	An Act To Promote Social and Emotional Learning and Development in Early Childhood	Veto Sustained
LD 1684	An Act Regarding Meals in Public Schools	Died On Adjournment
LD 1866	An Act To Increase Youth Mental Health Awareness in Schools	Veto Sustained

Postsecondary Education Finance and Student Aid

Enacted

LD 1845	An Act To Provide Incentives To Attract Trained Firefighters to Maine and To Retain Trained Firefighters by Expanding the Provision of Live Fire Service Training	PUBLIC 444
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Not Enacted

LD 1749	An Act To Shorten the Residency Requirements for In-state Tuition	ONTP
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Safe Schools and Student Conduct

Enacted

LD 1286	An Act To Facilitate Compliance by School Employees with Criminal History Record Check and Fingerprinting Requirements	PUBLIC 426
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LD 681	An Act Regarding Sexual Activity and Sexual Assault at Secondary and Postsecondary Educational Institutions	Died On Adjournment
LD 1130	An Act To Provide Traffic Safety Education in Schools	Died On Adjournment
LD 1761	An Act Regarding the Prohibition on the Possession of a Firearm on School Property	Majority (ONTP) Report

School Construction, Facilities and Buses

Enacted

LD 1858	An Act To Include Security Installations and Upgrades in Maine's School Revolving Renovation Fund	PUBLIC 389
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School District Reorganization

Enacted

LD 51	An Act To Amend the Process for a Single Municipality To Withdraw from a Regional School Unit	PUBLIC 385
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Not Enacted

LD 1336	An Act To Amend the Laws Governing the Process for a Single Municipality To Withdraw from a Regional School Unit	Died Between Houses
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School Finance

Enacted

LD 1869	An Act To Establish the Total Cost of Education and the State and Local Contributions to Education for Fiscal Year 2018-19 and To Provide That Employees of School Management and Leadership Centers Are Eligible To Participate in the Maine Public Employees Retirement System	PUBLIC 446 EMERGENCY
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Not Enacted

LD 334	An Act To Clarify the Uses of the Fund To Advance Public Kindergarten to Grade 12 Education	ONTP
LD 1689	An Act To Repeal Certain Provisions Regarding the System Administration Allocation Affecting Maine School Districts in the 2018-2019 Biennial Budget	Died On Adjournment

Special Education Programs and Finance

Not Enacted

LD 1870	Resolve, To Create the Task Force To Study and Plan for the Implementation of Maine's Early Childhood Special Education Services	Died on Adjournment
LD 1902	An Act To Implements Certain Recommendations of the Task Force To Identify Special Education Cost Drivers and Innovative Approaches to Services	Died on Adjournment

Teachers and Administrators

Enacted

LD 1851	Resolve, Regarding Legislative Review of Portions of Chapter 180: Performance Evaluation and Professional Growth Systems, a Late-filed Major Substantive Rule of the Department of Education	RESOLVE 53 EMERGENCY
LD 1852	Resolve, Regarding Legislative Review of Portions of Chapter 115: the Credentialing of Educational Personnel, a Late-filed Major Substantive Rule of the Department of Education	RESOLVE 54 EMERGENCY
LD 1924	An Act To Improve Information Sharing Relating to Investigations of Educators	PUBLIC 477

Not Enacted

LD 526	An Act To Remove the Cap on an Increase in the State Share of the Cost of Health Insurance for Retired Teachers	Died On Adjournment
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